AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
RL.8.1	2	Part A: What can the reader infer about [a character/setting/event]? Part B: Which detail supports the answer in Part A?
	3	Part A: What does [a character's] reaction to [an event] suggest about [that character]? Part B: Which sentence(s) from the passage support the inference in Part A?
RL.8.2	2	How does [an aspect of character/setting/plot] develop [a theme]? Select **three** sentences that belong in an objective summary of the passage. Which paragraph is an objective summary of the passage?
	3	Part A: Which theme is developed in the passage? Part B: How do the main character's actions contribute to the development of the theme?
RL.8.3	2	What does this sentence reveal about the main character? [specific portion of text provided in the item] How do these lines of dialogue propel the action in the passage? [specific portion of text provided in the item]
	3	Part A: What does the phrase [specific dialogue from the text] suggest about the main character? Part B: What impact does the answer in Part A have on the rest of the passage?
RL.8.4	2	What does the word ["a target word"] emphasize? How does the author's word choice in [a specific sentence(s)] affect the mood of the paragraph?
	3	Part A: What is the meaning of the phrase [a target phrase] as it is used in the paragraph? Part B: What effect does this phrase have on the rest of the passage? What impact does the repetition of the word ["a target word"] have on the poem?

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
RL.8.5	2	How does the structure of each passage impact its meaning?
	3	Select the boxes to indicate whether each statement describes Passage 1, Passage 2, or both. Part A: In Passage 1, how does the structure of the poem/story develop [an idea]? Part B: How does the second poem/story develop the same idea using a different structure?
RL.8.6	2	In [a specific paragraph(s)], what effect is created by the differing perspectives of [a specific difference]? Select **two** ways the author creates tension in [a specific paragraph(s)].
	3	How does the narrator's point of view create humor in the passage? How does the reader's knowledge of [a situation or idea from the text] affect the tone in the rest of the passage? Part A: How do the perspectives of the characters and the reader differ by the end of the passage? Part B: What effect is the difference in Part A meant to create?
RL.8.7	2	This line [line provided in item] is said by the main character in both versions. How does the film's version of the line differ from its original meaning in the text?
	3	Part A: Select **two** lines that are different in the play than in the script. Part B: What is the effect of changing the lines from the original in the adaptation? How does the director's choice of setting in the film alter the meaning of the original text?
RL.8.9	2	How is the main character's situation in Passage 2 different from the narrator's situation in Passage 1?
	3	Select **two** ways the author of Passage 2 transforms the story in Passage 1. Part A: How does Passage 2 transform the main character in Passage 1? Part B: Which detail from Passage 2 shows the transformation in Part A?

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RI.8.1	2	Which sentence explains why [a text based conclusion]? Which inference can be made based on the information in [a specific paragraph]?
	3	Part A: According to [a specific paragraph], how did [a text based inference]? Part B: Which sentence supports the inference in Part A?
RI.8.2	2	How does the author develop [a central idea] throughout the passage? Select **two** statements that complete the objective summary.
	3	Part A: What is the central idea of the passage? Part B: Which detail from the passage supports the development of the central idea in Part A?
RI.8.3	2	How does the author distinguish between [shared idea] in the passage? Select **two** ways [specific paragraph] develops the connection between [event 1] and [event 2].
	3	Select the boxes to show how the ideas in [a specific paragraph(s)] are connected. Part A: What connection does the author make between [idea 1] and [idea 2]? Part B: Which sentence from the passage illustrates this connection?
RI.8.4	2	What does the word [a technical target word] mean as it is used in the sentences? What does the phrase ["a target phrase"] emphasize in [a specific paragraph]?
	3	Part A: What tone is created by the author's word choice in [specific paragraph]? Part B: Select **two** words or phrases that help develop this tone. How does the phrase ["a target phrase"] affect the tone of the passage?
RI.8.5	2	How does [a specific sentence] develop an idea introduced earlier in the passage? How does [a specific paragraph] help develop [a specific idea]?
	3	Select **two** ways the sentences develop the idea [idea from passage]. (sentences provided in item) Part A: Which sentence describes the structure of [a specific paragraph]? Part B: How does the paragraph's structure in Part A help develop a key concept in the passage?

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RI.8.6	2	The author states that he/she believes [a provided issue from text].Which sentence shows an acknowledgement of a conflicting perspective?
	3	Part A: How does the author address a viewpoint that is different from his/her own? Part B: How does this reflect the author's overall purpose/ perspective?
RI.8.7	2	Select **two** advantages of using video to present information on [a topic].
	3	Part A: What is an advantage of using video to present information about the topic? Part B: Select a sentence from the passage that would benefit from being presented in a video format.
RI.8.8	2	Which sentence from the passage supports the claim that [provided claim from passage]? Select one sentence from [a specific paragraph(s)] where the author makes an unsupported claim.
	3	Select the boxes to indicate whether each claim is supported by evidence in the passage. (table match item) Part A: Which claim does the author make? Part B: What evidence is used to support the claim in Part A?
RI.8.9	2	Select **two** ways Passage 1 differs from Passage 2 in its discussion of [idea drawn from text]?
	3	How do the authors differ in their presentation of ideas about [a provided topic]? Part A: How does Passage 1 support the claim that [claim drawn from the passage] Part B: How does Passage 2 support [a conflicting claim]?
STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
L.8.4	2	Which phrase from the sentence helps explain the meaning of [a target word]? What is the meaning of [a target word] as it is used in [a specific paragraph]?
L.8.5	2	What does the [figurative language] in this sentence mean?
	3	What does the ["ironic phrase"] emphasize in the passage?

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STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
W.8.1	3 or 4	Should people try to control where wild animals live? Write a multi-paragraph response in which you make and support a claim about whether people should try to control where wild animals live. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.]. Manage your time carefully so that you can: • review the passages; • plan your response; • write your response; and • revise and edit your response. Be sure to: • include a claim/thesis; • address counterclaims; • use evidence from multiple passages; and • avoid overly relying on one passage. Write your multi-paragraph response in the space provided.
W.8.2	3 or 4	Write a multi-paragraph response in which you analyze the effect the Great Depression had on the people who lived through it. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.]. Manage your time carefully so that you can: • review the passages; • plan your response; • write your response; and • revise and edit your response. Be sure to: • include an introduction; • use evidence from the passages to support your explanation/thesis statement; • avoid overly relying on one passage; and • include a conclusion. Write your multi-paragraph response in the space provided.